

# Clifton Public Schools Correlation Report

Student Safety Data System (SSDS)  
Violence, Vandalism, Substance Abuse (VVSA)  
Harassment, Intimidation, Bullying (HIB)  
Self-Assessment Report Card

**Mark Gengaro**

**District Administrator of Climate and Security**

# N.J.A.C. 6A:16-5.3

- **Twice per year, the Chief School Administrator (CSA) shall present to the District Board of Education a summary of Violence, Vandalism, Substance Abuse (VVSA), and Harassment, Intimidation, and Bullying (HIB).**
- **Purpose: To ensure that accurate information on VVSA and HIB incidents are:**
  - **Submitted to the New Jersey Department of Education (NJDOE)**
    - **Information is reported through the Student Safety Data System (SSDS)**
  - **Publically reported to the District Board of Education**
  - **Shared with stakeholders**
- **Incidents (HIB/VVSA)**
  - **Report Period 1**
    - **September 1 - December 31**
  - **Report Period 2**
    - **January 1 - June 30**
- **Trainings & Programs**
  - **Report Period 1**
    - **July 1 - December 31**
  - **Report Period 2**
    - **January 1 - June 30**

# Student Safety Data System (SSDS)

- The Student Safety Data System (SSDS) collects two types of information from the schools/districts:
  - Incidents of Violence, Vandalism, Substance Abuse
    - Any other incident leading to student removal from school
  - Harassment, Intimidation, or Bullying (HIB)
    - HIB Trainings and Programs

## 2019-20 HIB TRAININGS AND PROGRAMS

School	Report Period 1		Report Period 2		2019-20 School Year	
	Trainings	Programs	Trainings	Programs	Trainings	Programs
District-Wide	0	0	0	0	0	0
(030) CLIFTON HIGH	12	7	3	2	15	9
(035) CHRISTOPHER COLUMBUS MID	16	11	8	5	24	16
(070) WOODROW WILSON MIDDLE SCH	16	10	12	8	28	18
(080) NUMBER 1	8	6	2	3	10	9
(090) NUMBER 2	18	5	3	3	21	8
(100) NUMBER 3	6	7	3	3	9	10
(110) School #4	10	3	6	4	16	7
(120) NUMBER 5	10	9	6	5	16	14
(140) NUMBER 8	5	6	5	2	10	8
(150) NUMBER 9	13	6	24	4	37	10
(160) NUMBER 11	34	3	9	3	43	6
(170) NUMBER 12	7	5	5	2	12	7
(180) NUMBER 13	11	6	8	5	19	11
(190) School #14	8	4	6	1	14	5
(200) NUMBER 15	4	10	2	3	6	13
(210) NUMBER 16	9	8	5	1	14	9
(230) NUMBER 17	14	9	9	5	23	14
(301) CELA	7	4	14	3	21	7
<b>Total</b>	208	119	130	62	338	181

# Violence, Vandalism, Substance Abuse (VVSA)

- Arson
- Assault
- Computer Trespass
- Damage to Property
- False Public Alarm
- Fight
- HIB Alleged
- HIB Confirmed
- Kidnapping
- Robbery/Extortion
- Sexual Assault
- Sexual Contact
- Substance Offense
- Theft
- Threat – Criminal
- Threat – Simple
- Trespass
- Weapon Offense
- Other Incident Leading to Removal

# Violence, Vandalism, Substance Abuse Comparison of Report Period 2

<u>School</u>	<u>Violence</u>		<u>Vandalism</u>		<u>Weapon</u>		<u>Substance Abuse</u>	
	<u>18-19</u>	<u>19-20</u>	<u>18-19</u>	<u>19-20</u>	<u>18-19</u>	<u>19-20</u>	<u>18-19</u>	<u>19-20</u>
School #1	3	0	0	0	0	0	0	0
School #2	1	0	0	0	0	0	0	0
School #3	0	0	0	0	0	0	0	0
School #4	2	1	0	0	0	0	0	0
School #5	2	1	0	0	0	0	0	0
School #8	0	0	0	0	0	0	0	0
School #9	0	0	0	0	0	0	0	0
School #11	11	0	0	0	0	0	0	0
School #12	3	3	0	0	0	0	0	0

# Violence, Vandalism, Substance Abuse Comparison of Report Period 2

<u>School</u>	<u>Violence</u>		<u>Vandalism</u>		<u>Weapon</u>		<u>Substance Abuse</u>	
	<u>18-19</u>	<u>19-20</u>	<u>18-19</u>	<u>19-20</u>	<u>18-19</u>	<u>19-20</u>	<u>18-19</u>	<u>19-20</u>
School #13	1	0	0	0	0	0	0	0
School #14	0	0	0	0	0	0	0	0
School #15	13	0	0	0	0	0	0	0
School #16	0	0	0	0	0	0	0	0
School #17	0	1	0	0	1	0	1	0
CCMS	19	10	1	0	3	1	7	6
WWMS	5	4	0	0	0	0	8	0
CHS	19	13	0	0	3	1	48	22
<b>District Total</b>	<b>79</b>	<b>33</b>	<b>1</b>	<b>0</b>	<b>7</b>	<b>2</b>	<b>64</b>	<b>28</b>

# Violence, Vandalism, Substance Abuse Report Comparison of Yearly Totals

<u>School</u>	<u>Violence</u>		<u>Vandalism</u>		<u>Weapon</u>		<u>Substance Abuse</u>	
	<u>18-19</u>	<u>19-20</u>	<u>18-19</u>	<u>19-20</u>	<u>18-19</u>	<u>19-20</u>	<u>18-19</u>	<u>19-20</u>
School #1	9	2	0	0	0	0	0	0
School #2	2	1	0	0	0	0	0	0
School #3	0	0	0	0	0	0	0	0
School #4	2	2	0	0	0	0	0	0
School #5	2	1	0	0	0	0	0	0
School #8	0	0	0	0	0	0	0	0
School #9	4	0	0	0	0	0	0	0
School #11	12	0	0	0	0	0	0	0
School #12	7	6	0	0	0	0	0	0



# Violence, Vandalism, Substance Abuse Report Comparison of Yearly Totals

<u>School</u>	<u>Violence</u>		<u>Vandalism</u>		<u>Weapon</u>		<u>Substance Abuse</u>	
	<u>18-19</u>	<u>19-20</u>	<u>18-19</u>	<u>19-20</u>	<u>18-19</u>	<u>19-20</u>	<u>18-19</u>	<u>19-20</u>
School #13	2	0	0	0	1	0	0	0
School #14	0	0	0	0	0	0	0	0
School #15	18	13	0	0	0	0	0	0
School #16	0	0	0	0	0	0	0	0
School #17	2	2	0	0	1	0	1	0
CCMS	30	36	1	0	4	2	8	14
WWMS	10	10	0	0	3	1	13	0
CHS	38	21	0	0	7	2	67	31
<b>District Total</b>	<b>137</b>	<b>94</b>	<b>1</b>	<b>0</b>	<b>16</b>	<b>5</b>	<b>89</b>	<b>45</b>

# What constitutes a HIB?

## Distinguishable Characteristic

- Race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical, or sensory disability
- Other
  - Height, intelligence, and sports proficiency (Twp of Jefferson)
  - Vegetarianism (Twp of Montgomery)
  - Arachnophobia (City of Clifton)

## Substantial Disruption

- Miss School/Class
- Decline in academic performance
- Change of routine to avoid offenders
- Changes in behavior
  - Withdrawn, Anxious, Aggressive
- Seeking adult support
  - School Counselor
- Disruptions at home
  - Loss of appetite

# HIBS

## Comparison of Report Period 2

<u>Schools</u>	<u>Confirmed</u>		<u>Alleged</u>	
	<u>2018-2019</u>	<u>2019-2020</u>	<u>2018-2019</u>	<u>2019-2020</u>
School # 1	3	0	0	0
School # 2	4	0	0	0
School # 3	2	0	1	0
School # 4	0	0	1	1
School # 5	1	0	0	1
School # 8	0	0	1	0
School # 9	1	0	5	0
School # 11	0	2	4	0
School # 12	0	2	1	6

# HIBS

## Comparison of Report Period 2

<u>Schools</u>	<u>Confirmed</u>		<u>Alleged</u>	
	<u>2018-2019</u>	<u>2019-2020</u>	<u>2018-2019</u>	<u>2019-2020</u>
School # 13	4	0	0	2
School # 14	3	1	4	1
School # 15	10	3	5	0
School # 16	1	1	0	0
School # 17	3	1	4	0
CCMS	8	0	7	8
WWMS	7	4	7	5
CHS	7	1	4	5
<b>District Overall</b>	<b>54</b>	<b>15</b>	<b>44</b>	<b>31</b>

# HIBS

## Comparison of Yearly Totals

<u>Schools</u>	<u>Confirmed</u>		<u>Alleged</u>	
	<u>2018-2019</u>	<u>2019-2020</u>	<u>2018-2019</u>	<u>2019-2020</u>
School # 1	3	3	4	0
School # 2	4	1	1	0
School # 3	3	0	2	1
School # 4	0	0	1	1
School # 5	6	0	0	3
School # 8	0	0	1	0
School # 9	3	0	6	1
School # 11	1	7	4	0
School # 12	1	2	1	11

# HIBS

## Comparison of Yearly Totals

<u>Schools</u>	<u>Confirmed</u>		<u>Alleged</u>	
	<u>2018-2019</u>	<u>2019-2020</u>	<u>2018-2019</u>	<u>2019-2020</u>
School # 13	6	0	1	2
School # 14	3	3	6	3
School # 15	17	9	10	3
School # 16	2	1	0	0
School # 17	8	3	4	1
CCMS	14	6	12	10
WWMS	12	10	12	8
CHS	12	7	7	5
<b>District Overall</b>	<b>95</b>	<b>52</b>	<b>72</b>	<b>49</b>

**New Jersey Department of Education**  
**School Self-Assessment for Determining Grades under the**  
***Anti-Bullying Bill of Rights Act (ABR)***

**Core Element #1 (15 Points)**- Harassment, Intimidation or Bullying (HIB) **Programs**, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)

- PBSIS
- Bucket Fillers
- The Great Kindness Challenge

**Core Element #2 (9 Points)**- **Training** on the board of education (BOE)- approved HIB Policy (N.J.S.A. 18A:37-17 b and c)

- Staff Meetings, Student Assemblies, Administrative Meetings
  - District HIB policy with instruction on bullying prevention
  - HIB consequences, HIB intervention, HIB prevention, HIB remediation

# HIB Trainings and Programs

## Comparison of Report Period 2

<u>Schools</u>	<u>Trainings</u>		<u>Programs</u>	
	<u>2018-2019</u>	<u>2019-2020</u>	<u>2018-2019</u>	<u>2019-2020</u>
School # 1	3	2	2	3
School # 2	1	3	2	3
School # 3	1	3	4	3
School # 4	3	6	3	4
School # 5	11	6	5	5
School # 8	2	5	4	2
School # 9	1	24	4	4
School # 11	2	9	4	3
School # 12	3	5	3	2



# HIB Trainings and Programs

## Comparison of Report Period 2

<u>Schools</u>	<u>Trainings</u>		<u>Programs</u>	
	<u>2018-2019</u>	<u>2019-2020</u>	<u>2018-2019</u>	<u>2019-2020</u>
School # 13	2	8	4	5
School # 14	2	6	2	1
School # 15	2	2	8	3
School # 16	7	5	2	1
School # 17	13	9	4	5
CCMS	3	8	11	5
WWMS	13	12	10	8
CHS	6	3	3	2
<b>District Overall</b>	<b>77</b>	<b>130</b>	<b>78</b>	<b>62</b>

# HIB Trainings and Programs Comparison of Yearly Totals

<u>Schools</u>	<u>Trainings</u>		<u>Programs</u>	
	<u>2018-2019</u>	<u>2019-2020</u>	<u>2018-2019</u>	<u>2019-2020</u>
School # 1	9	10	6	9
School # 2	3	21	4	8
School # 3	2	9	12	10
School # 4	6	16	7	7
School # 5	11	16	10	14
School # 8	3	10	8	8
School # 9	3	37	12	10
School # 11	8	43	11	6
School # 12	7	12	6	7
School # 13	5	19	9	11

# HIB Trainings and Programs Comparison of Yearly Totals

<u>Schools</u>	<u>Trainings</u>		<u>Programs</u>	
	<u>2018-2019</u>	<u>2019-2020</u>	<u>2018-2019</u>	<u>2019-2020</u>
School # 14	4	14	5	5
School # 15	6	6	14	13
School # 16	8	14	8	9
School # 17	23	23	11	14
CCMS	10	24	19	16
WWMS	19	28	17	18
CHS	12	15	5	9
<b>District Total</b>	<b>142</b>	<b>338</b>	<b>169</b>	<b>181</b>

**New Jersey Department of Education**  
**School Self-Assessment for Determining Grades under the**  
***Anti-Bullying Bill of Rights Act (ABR)***

**Core Element #3 (15 Points)**- Other Staff Instruction and Training Programs(N.J.S.A. 18A:37-22d. 18A:37-26a)

- Each teaching staff member has completed a minimum of 2 hours of instruction in **suicide and HIB prevention** in each five-year professional development period.

**Core Element #4 (6 Points)**- **Curriculum and Instruction** on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)

- The School observed the “**Week of Respect**” (First week in October of each year) **recognizing the importance of character education** focusing on HIB prevention.

**New Jersey Department of Education**  
**School Self-Assessment for Determining Grades under the**  
***Anti-Bullying Bill of Rights Act (ABR)***

**Core Element #5 (9 Points)- HIB Personnel**

(N.J.S.A. 18A:37-20, 18A:37-20c, 18A:37-21a)

- Anti-Bullying Coordinator (ABC), Anti-Bullying Specialist (ABS), School Safety and School Climate Team (SS/SCT)

**Core Element #6 (6 Points)- School-Level HIB Incident Reporting Procedure(N.J.S.A. 18A:37-15b(5), 18A: 37-15b(6)(a))**

- The school implemented the district's procedure for reporting HIB and new information on a prior HIB.
- Platform for **anonymous** reporting: See Something, Say Something Portal

**New Jersey Department of Education**  
**School Self-Assessment for Determining Grades under the**  
***Anti-Bullying Bill of Rights Act (ABR)***

**Core Element #7 (12 Points)**- HIB Investigation Procedure  
(N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))

- Notification of parents of alleged victims and alleged offenders, completion of the investigation within 10 school days and report findings of the HIB.

**Core Element #8 (6 Points)**- HIB Reporting (N.J.S.A. 18A:17-46)

- Grades received from NJDOE for both individual schools as well as the school district are posted on the district website

**New Jersey Department of Education**  
**School Self-Assessment for Determining Grades under the**  
***Anti-Bullying Bill of Rights Act (ABR)***

<u>School</u>	<u>2018-2019</u>	<u>2019-2020</u>
School # 1	73	76
School # 2	74	75
School # 3	75	78
School # 4	72	74
School # 5	76	78
School # 8	72	76
School # 9	73	75
School # 11	72	73
School # 12	75	78
School # 13	78	75

**New Jersey Department of Education**  
**School Self-Assessment for Determining Grades under the**  
***Anti-Bullying Bill of Rights Act (ABR)***

<u>School</u>	<u>2018-2019</u>	<u>2019-2020</u>
School # 14	72	73
School # 15	72	77
School # 16	77	78
School # 17	77	77
CCMS	78	78
WWMS	78	74
CHS	72	74
<b>District Overall Score</b>	<b>74</b>	<b>76</b>



# Identified Areas of Improvement

- All full/part time staff and volunteers that have significant contact with students, will be trained in HIB reporting procedures.
- Continued professional development in all areas of the HIB process.
- Continue to build upon the district wide implementation of PBSIS/PYRAMID

# Questions

